




# A THEORY OF ACTION

## for School Improvement

The Pennsylvania Department of Education is committed to supporting and monitoring the school improvement efforts of **Local Education Agencies (LEAs)\***, schools, and their communities. With a shared vision for the future of education in PA, we will work together to create:

 **GOAL:** LEAs that are accountable and empowered to serve schools identified for support and improvement

 **GOAL:** Schools and communities that are accountable and empowered to provide effective, engaging instruction within a supportive culture

 **GOAL:** Engaged, healthy, safe students who are **college • career • community ready**

\*LEAs include public school districts, charter schools, and career and technical schools.

## If Pennsylvania:

- Meaningfully engages stakeholders in the design, implementation, and monitoring of supports for continuous improvement;
- Implements a cycle of improvement that is focused on results;
- Fosters a culture of evidence-based policies and practices; and
- Deploys regional systems of differentiated resources, supports and interventions responsive to LEAs' and schools' highest-priority needs,

## and LEAs:

- Establish effective, standards-aligned instructional programs;
- Support schools and their communities in removing barriers to learning;
- Customize support systems to meet the local needs and context of individual schools;
- Implement data-informed human capital systems; and
- Allocate resources based on the needs of individual schools and their communities,

## then schools and their communities can:

- Support effective instructional practices in all classrooms;
- Foster collective responsibility for the academic, social, emotional and behavioral outcomes of all students;
- Cultivate a safe, positive and supportive climate that is conducive to learning; and
- Provide high-quality professional learning opportunities for all administrators, teachers and support staff.

**READ MORE:** [bit.ly/sipilotbrief](https://bit.ly/sipilotbrief) 

Last revised 12/2018.